



**IMPROVING THE ENGLISH ACHIEVEMENT
OF THE FOURTH GRADE STUDENTS
OF SD NEGERI SAMBUNG GAJAH DEMAK
IN ACADEMIC YEAR 2013/2014 BY USING OUTDOOR ACTIVITIES
(A Classroom Action Research)**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the Muria Kudus University
In Partial Fulfillment of the Requirement
for Completing the Sarjana Program
in English Education**

By

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MOTTO AND DEDICATION

Motto:

- Keep going and never quit! The champion is never quit
- Successes are hard work and never give up
- Be patient for what will be for you. Patience is hanging on for the good.

(Mario Teguh)

This skripsi is dedicated to:

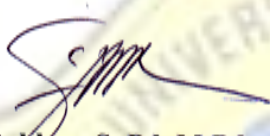
- Her beloved parents: Mr. Kasmiran and Mrs. Sunarti
- Her beloved sisters: Mb Yanti and Mb marti
- Her brothers in law Mas Faizin and Mas Ngatiran
- Her beloved niece (Iin) and nephew (Akim and Aga)
- All of her best friends who always support her.

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Tri Setyaningsih (NIM. 2009-32-030) has been approved by the Advisor's Committee as a requirement for the Sarjana Degree of English Education.


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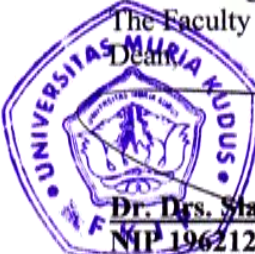

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On the second change, the writer wants to express her sincere gratitude to:

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Kudus, August 2014

Tri setyaningsih
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ABSTRACT

Setyaningsih, Tri. 2014. *Improving the English Achievement of the Fourth grade students of SD Negeri Sambung Gajah Demak in Academic year 2013/2014 by Using Outdoor Activities*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Mutohhar, S.Pd, M.Pd, (ii) Dra. Sri Endang Kusmaryati, M.Pd.

Key words: *English Achievement, Outdoor Activities*

English is used as a means of communication in international world. It means we must be able to master it well. One of an important thing is English achievement in learning English. In learning English, the writer found a problem that the fourth grade students of SD Negeri Sambung Gajah Demak in the academic year 2013/2014 still passive in English achievement. In teaching learning process, the students chat with their friends when the teacher ask and give question. Therefore, the writer applied Outdoor activities in teaching English to improve the English achievement.

The purpose of this research is to improve English achievement of the fourth grade students of SD negeri Sambung Gajah Demak in Academic year 2013/2014 by using Outdoor activities.

This is an action research. The subject of this research was the fourth grade students of SD Negeri Sambung Gajah Demak in academic year 2013/2014. They were 20 students in class B. There was two cycles in action. In each cycle, the procedure of the research consists of planning, action, observation, and reflection. In collecting the data, the writer used observation, test, and interview.

The result of the research shows that, the first implementation of Outdoor activities can improve English achievement. Before the action the average score is 68.70. After the action the students make improvement in English achievement, the average score of the test is 71.06. In second cycle, the average score of the test is increasing to 75.83. It is categorized as “good”. During the action, the students paid good participation on the lesson. It can be concluded that teaching English by using outdoor activities can improve English achievement.

Therefore, the writer suggests that it would be better to the teacher to use Outdoor activities as one of technique in teaching English achievement. It makes the students more active and increases their English ability.

ABSTRAK

Setyaningsih, Tri. 2014. *Meningkatkan Prestasi Bahasa Inggris Siswa Kelas 4 SD Negeri Sambung Gajah Demak Tahun Pelajaran 2013/2014 dengan menggunakan Aktivitas di Luar Kelas*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Mutohhar, S.Pd, M.Pd, (ii) Dra. Sri Endang Kusmaryati, M.Pd.

Key words: *Prestasi Bahasa Inggris, Aktivitas di luar Kelas*

Bahasa Inggris digunakan sebagai alat komunikasi di dunia internasional. Hal ini berarti kita harus menguasai itu dengan baik. Salah satu hal yang penting dalam pembelajaran adalah Prestasi Bahasa Inggris. Penulis menemukan masalah pada siswa kelas 4 SD Negeri Sambung Gajah Demak tahun pelajaran 2013/2014 masih pasif dalam prestasi bahasa Inggris. Dalam proses belajar mengajar, siswa sering berbicara dengan temannya ketika guru bertanya dan memberikan pertanyaan. Oleh karena itu, penulis menggunakan aktivitas di luar kelas dalam mengajar bahasa Inggris untuk meningkatkan prestasi bahasa Inggris.

Tujuan dari penelitian ini adalah untuk meningkatkan prestasi bahasa Inggris siswa kelas 4 SD Negeri Sambung Gajah Demak Tahun Pelajaran 2013/2014 dengan menggunakan aktivitas di luar kelas.

Ini adalah penelitian tindakan. Subjek dari penelitian ini adalah siswa kelas 4 SD Negeri Sambung Gajah Demak Tahun pelajaran 2013/2014. Jumlahnya 20 siswa kelas B. Ada 2 siklus dalam penelitian ini. Masing-masing siklus memiliki cara yang terdiri dari perencanaan, tindakan, observasi, dan refleksi. Dalam pemerolehan data, penulis menggunakan observasi, tes, dan wawancara.

Hasil dari penelitian ini menunjukkan bahwa, pelaksanaan pertama dari Outdoor activities di siklus 1 dapat meningkatkan English achievement. Sebelum pelaksanaan tindakan nilai rata-ratanya adalah 68,70. setelah pelaksanaan tindakan, siswa dapat perbaikan dalam English achievement dengan nilai rata-rata tes 71,06. Di siklus 2, nilai rata-rata tes adalah 75,83. Ini dapat dikategorikan "baik". Selama tindakan penelitian, para siswa berpartisipasi dengan baik saat pelajaran. Ini dapat disimpulkan bahwa pengajaran bahasa Inggris dengan aktivitas di luar kelas dapat meningkatkan prestasi siswa.

Oleh karena itu, penulis menyarankan gurunya bahwa lebih baik menggunakan aktivitas sebagai salah satu teknik dalam mengajar bahasa Inggris. Ini dapat membuat siswa lebih aktif dan meningkatkan kemampuan bahasa Inggris.

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